



## Culture

### DIGITAL GAMES

[Identify/explain the significance of community, state, national landmarks, monuments, buildings](#) SS.2.1, SS.3.1

[Identify customs, symbols, and celebrations that represent American national identity](#) SS.2.14, SS.3.12

[Explain the significance of various ethnic/cultural celebrations in communities](#) SS.2.15, SS.3.13

[Understand ethnic and/or cultural celebrations and heroes within a community](#) SS.2.16, SS.3.14

### KIT-REQUIRED GAME

[Understand ethnic and/or cultural celebrations and elements within communities](#) SS.2, SS.3



## Economics

### DIGITAL GAMES

[Distinguish between producing and consuming, including natural resources](#) SS.2.10 SS.3.8

[Explain how work allows people to make choices about earning, spending, saving, and where to live and work](#) SS.2.9, SS.3.9

[Identify ways people meet their needs for government, education, communication, transportation, etc](#) SS.3.2

### KIT-REQUIRED GAME

[Understand and describe the concept of economics in society](#) SS.2 & SS.3



## Geography

### DIGITAL GAMES

[Understand the basic structure and functions of various levels of government](#) SS.2.11, SS.3.9

[Research information \(historical, current events, geographic data\) about the community and world](#) SS.2.17, SS.3.17

[Interpret and create visuals, including graphs, charts, tables, timelines, illustrations, and maps](#) SS.2.18, SS.3.18

[Describe how weather patterns and seasonal patterns affect activities and settlement patterns; describe how natural resources and natural hazards affect activities and settlement patterns; explain how people depend on the physical environment and natural resources to meet basic needs](#) SS.2.7

[Variations in the physical environment, including climate, landforms, natural resources, and natural hazards](#) SS.2.5, SS.3.5

[Identify major landforms and bodies of water, and places of significance on maps and globes](#) SS.2.6

[Use geographic tools such as maps and globes to measure distances, determine locations, and identify landmarks](#) SS.2, SS.3

### KIT-REQUIRED GAME

[Use geographic tools such as maps and globes to measure distances, determine locations, and identify landmarks](#) SS.2, SS.3



## Government/ Politics

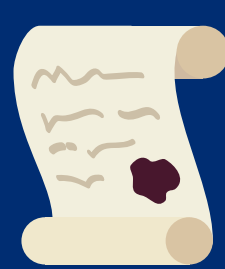
### DIGITAL GAMES

[Identify the purposes of the Declaration of Independence and U.S. Constitution](#) SS.2.12, SS.3.10

[Understand the importance of participation in government](#) SS.2.13 & SS.3.11

### KIT-REQUIRED GAME

[Understand the purpose of government](#) SS.2 & SS.3



## History

### DIGITAL GAMES

[Apply vocabulary related to chronology \(past, present, future\); create and interpret timelines](#) SS.2.2 & SS.3.3

[Identify sources of information about an event \(reference materials, biographies, newspapers, etc\)](#) SS.2.3

[Identify contributions of historical figures who have influenced the community, state, and nation](#) SS.2.4 & SS.3.4

[Identify writers and artists and their contributions to a community's cultural heritage](#) SS.3.15

[Identify individuals who have discovered scientific breakthroughs or new technology](#) SS.3.16

### KIT-REQUIRED GAME

[Describe the order of events by using designations of time periods such as historical and present times](#) SS.2 & SS.3



## Science, Technology, and Society

### DIGITAL GAMES

[Identify ways in which people have modified the physical environment such as building roads, clearing land for urban development and agricultural use, and drilling for oil; identify positive and negative consequences of human modification of the physical environment, as well as ways that people can conserve and replenish natural resources](#) SS.2.8

[Understand how individuals have created technology that affects communities, past and present](#) SS.2, SS.3

### KIT-REQUIRED GAME

[Understand how individuals have created technology that affects communities, past and present](#) SS.2, SS.3

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