

Geometry

DIGITAL GAMES

[Draw points, lines, line segments, rays, angles \(right, acute, obtuse\), and perpendicular and parallel lines; identify these in two-dimensional figures](#)

CCSS.MATH.4.G.A.1

[Classify two-dimensional figures based on the presence or absence of specific attributes \(lines, angles, etc\)](#)

CCSS.MATH.4.G.A.2

[Recognize and draw a line of symmetry for a two-dimensional figure](#)

CCSS.MATH.4.G.A.3

KIT-REQUIRED GAME

[Identify and classify the features of plane figures \(including angles and lines\)](#)

CCSS.MATH.4.G.A



Measurement & Data

DIGITAL GAMES

[Know relative sizes of measurement units within one system of units and record measurement equivalents in a two-column table \(ex: inches/feet\)](#)

CCSS.MATH.4.MD.A.1

[Use the four operations to solve word problems involving distances, intervals of time, liquid volumes, masses of objects, and money, including problems involving simple fractions or decimals](#)

CCSS.MATH.4.MD.A.2

[Apply the area and perimeter formulas for rectangles in real world and mathematical problems](#)

CCSS.MATH.4.MD.A.3

[Make a line plot to display a data set of measurements in fractions of a unit \(1/2, 1/4, 1/8\) and solve problems involving addition and subtraction of fractions by using information presented in line plots](#)

CCSS.MATH.4.MD.B.4

[Recognize angles as geometric shapes that are formed wherever two rays share a common endpoint; understand concepts of angle measurement](#)

CCSS.MATH.4.MD.C.5

[Measure angles in whole-number degrees using a protractor and sketch angles of specified measure](#)

CCSS.MATH.4.MD.C.6

[Recognize that the an angle's whole measurement is the sum of the angle measures of the parts](#)

CCSS.MATH.4.MD.C.7

KIT-REQUIRED GAME

[Measure and calculate length, distances, intervals, liquid volume, mass and money](#)

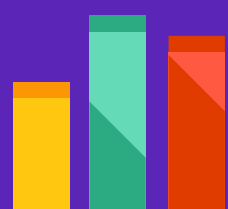
CCSS.MATH.4.MD.A

[Represent and interpret data using line plots including fractions and decimals](#)

CCSS.MATH.4.MD.B

[Identify and measure angles](#)

CCSS.MATH.4.MD.C



Number & Operations in Base Ten

DIGITAL GAMES

[Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right](#)

CCSS.MATH.4.NBT.A.1

[Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form; compare them using >, =, and < symbols](#)

CCSS.MATH.4.NBT.A.2

[Use place value understanding to round multi-digit whole numbers to any place](#)

CCSS.MATH.4.NBT.A.3

[Fluently add and subtract multi-digit whole numbers using the standard algorithm](#)

CCSS.MATH.4.NBT.B.4

[Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers](#)

CCSS.MATH.4.NBT.B.5

[Find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors](#)

CCSS.MATH.4.NBT.B.6

KIT-REQUIRED GAME

[Use place value to understand and calculate operations](#)

CCSS.MATH.4.NBT



Number & Operations: Fractions

DIGITAL GAMES

[Explain why a fraction a/b is equivalent to a fraction \(n × a\)/\(n × b\) by using visual fraction models; generate equivalent fractions](#)

CCSS.MATH.4.NF.A.1

[Compare two fractions with different numerators and different denominators](#)

CCSS.MATH.4.NF.A.2

[Understand a fraction a/b with a > 1 as a sum of fractions 1/b](#)

CCSS.MATH.4.NF.B.3

[Multiply a fraction by a whole number](#)

CCSS.MATH.4.NF.B.4

[Express a fraction with denominator 10 as an equivalent fraction with denominator 100, and use this technique to add two fractions with respective denominators 10 and 100](#)

CCSS.MATH.4.NF.C.5

[Use decimal notation for fractions with denominators 10 or 100](#)

CCSS.MATH.4.NF.C.6

[Compare two decimals to hundredths by reasoning about their size, and record the results with the symbols >, =, or <](#)

CCSS.MATH.4.NF.C.7

KIT-REQUIRED GAME

[Understand and explain fractions and decimals](#)

CCSS.MATH.4.NF



Operations & Algebraic Thinking

DIGITAL GAMES

[Interpret a multiplication equation as a comparison](#)

CCSS.MATH.4.OA.A.1

[Multiply or divide to solve word problems involving multiplicative comparison \(use the known to determine the unknown\)](#)

CCSS.MATH.4.OA.A.2

[Solve multistep multiplication and division word problems posed with whole numbers using the four operations](#)

CCSS.MATH.4.OA.A.3

[Find all factor pairs for a whole number in the range 1-100; distinguish between prime and composite numbers](#)

CCSS.MATH.4.OA.B.4

[Generate and analyze patterns that follow a given rule](#)

CCSS.MATH.4.OA.C.5

KIT-REQUIRED GAME

[Multiply and divide fluently using strategies](#)

CCSS.MATH.4.OA

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